

LRDP WORKING GROUP SUMMARY REPORT STUDENT EXPERIENCE

Working Group Charter:

The Student Experience Working Group will identify areas within the built environment that will enhance the student experience across various dimensions, as well as identify current deficits and missed opportunities. The group will bring forward ideas and principles of how to incorporate a variety of uses that all relate to the overall student experience and how these uses physically and optimally interact with each other spatially and programmatically.

VISION & IMPLEMENTATION

In 2035, what does UCR look like with respect to Student Experience?

I. Vision Statement 1

The Associated Students Program Board is dedicated to bringing quality campus entertainment to the UC Riverside community. We are responsible for some of the biggest events that happen on campus. With 2 annual large-scale festivals and two smaller scale concerts, ASPB is very familiar with the campus landscape and how it is utilized for these events.

ASPB strongly recommends the investment in improving event spaces and creating new spaces as well. At the moment, ASPB and all other campus organizations are limited to where they can hold events on campus. The Belltower and HUB 302 are very popular spaces to host events in but the reservations fill up very quickly leaving many students with nowhere to go. We would suggest focusing on the developments on campus that pertains outside of the academic realm. We would love to see more facilitates for students to take a break from class and enjoy their time on campus.

II. Vision Statement 2,3, 4 (as needed)

The foundation of our Ethnic and Gender Programming Departments “The National Model” of what true Diversity, Equity and Inclusion looks like, but the E&G Departments need more space. The history of the E&G offices expands over 50 years and when other campus do the research to start identity based resource offices they call the E&G offices for the blueprint of how to create such impactful spaces.

As the student population increases to 35,000 by 2035, we will need an expansion of Costo Hall with a focus of increasing the Ethnic and Gender Programming Departments spaces to accommodate the needs of the growing diverse student population.

Maintain eight Ethnic & Gender Departments housed in a newly constructed Costo Hall with an upward built-in expansion 5-7 floors to accommodate future growth. This would increase and complement the new mobility HUB and the current core of the HUB.

III. **Something about accessibility and universal design? (NOT design intervention ideas, such as “use 5% slope”)**

KEY PLANNING ASSUMPTIONS

What are the Working Group’s thoughts regarding the key planning assumptions related to it’s area of focus?

KPA	WORKING GROUP’S RESPONSE
<i>Enrollment and Planning Horizon</i>	
35,000 students in 2035	<p>ASPB believes this may cause problems with attendance at the large-scale events on campus. With the current landscape, we have a capacity of 10-12,000 students which will soon only be a third of the student population.</p> <p>The working group believes this is reasonable, but must also be accompanied by a commitment to meeting, at minimum, UC averages for student to staff ratios, to provide the service necessary for this to be an institution of excellence.</p> <p>At 35,000 students, we will need an expansion of the Student Union core to accommodate the needs of this population. A study completed by Brailsford & Dunleavy noted a need for 45,000-50,000 ASF for 25,000 FTE. Projecting out to 35,000 FTE, we will need an expansion to the core of the Student Union of 75,000-80,000 ASF. The space acquired via Referendum funds within the new Student Success Center will provide an additional 12,000 ASF*.</p> <p>*Projected. Final ASF to be determined upon selection of construction firm.</p> <ul style="list-style-type: none"> • Increased # of student organizations = more reservable spaces needed • More students, clubs become larger = More lecture-hall style reservable spaces needed <p>The working group believes....</p> <ul style="list-style-type: none"> - Number of students registered with SDRC would be likely be somewhere between 2,100-3,000 students - SDRC would need to grow its staff by 50%

	SDRC would need to expand to have at least 75%-80% more space/seats for testing accommodations, under current teaching methodologies
East Campus	
Increase density of the core campus; could include removal of older buildings	<p>The increase in density may create problems for organizations like ASPB that utilize the open space in the center of campus for events throughout the year.</p> <p>The working group believes this is appropriate, given effective means of transportation in and out of campus for students, faculty, and staff</p> <p>For expansion of the current core of the HUB, we should consider utilizing the Physical Education building. This would complement Costo Hall and the new Mobility Hub. This would also create a true entrance to the University. Alternatively, we should invest in Student Union space in the North District as a satellite union (20,000-21,000 ASF w/ 35,000 FTE)</p>
South District – hillside development of campus-owned land.	<p>We think this would create more traffic to other sides of campus that are often left unexplored by students. We recommend creating other facilities such as places to get food or to study.</p> <p>Potential for another integrated student union space within academic buildings (20,000-21,000 ASF)</p> <p>The opportunity to build residential colleges and/or developed areas with residential and academic communities is a high possibility. As it is, the housing areas of campus seem to be “segregated” from the core of campus. Building residential communities closer to campus could provide a stronger synergy between housing and academic goals.</p>
South District- professional schools location?	<p>We think this would create more traffic to other sides of campus that are often left unexplored by students. We recommend creating other facilities such as places to get food or to study available to every kind of student.</p> <p>Union space with Dining component</p> <p>Consider space for lounges and smaller meeting rooms</p> <p>With the building of professional schools, consideration should be given to housing, and or the potential of living-learning programs and the academic school. (Example: housing for business students with an integrated residential curriculum).</p>

	<p>Transportation/mobility services will be needed to get students/faculty/staff with mobility disabilities to and from campus core</p> <p>Dining/food option</p> <p>Parking, including accessible parking</p> <p>Buildings need to ensure accessibility – see other considerations below</p> <p>Offices located in campus core will need to have resources and mechanisms to outreach to students in prof students who would likely stay silo-ed in the southern location</p>
<p>On campus housing – how much?</p>	<p>We think UCR needs a substantial growth in campus housing that is affordable and close to campus.</p> <p>We would need to add at least 3000+ beds and increase graduate, international, and transfer student housing. In addition, looking at having new Living Learning Communities would be beneficial.</p> <p>While housing 40% of our students by 2035 is an achievable goal, it is important to maintain the integrity of the Highlander experience by having a dedicated UCR Residential Life program in these communities.</p> <p>We would want to likely increase our house by about 3000 beds from where we currently are now. If we have the intention of significantly increasing our graduate and transfer students, then maybe more</p>
<p><i>West Campus North of MLK</i></p>	
<p>Appropriate land uses – potentially complementary to CARB</p>	<p>We think this would be beneficial for students and would make commuters feel more connected to the campus.</p> <ul style="list-style-type: none"> - Research park? Maybe UCR/Private Research ventures - Sports/events arena for our Athletics teams <p>Conference hotel/event center</p>
<p><i>Regional Transit</i></p>	
<p>Potential train platform on Watkins?</p>	<p>We think this would be beneficial for students and would make commuters feel more connected to the campus.</p> <p>This would be great. If completed with transportation to and from the main campus.</p> <p>This would be great. If completed, consideration of a satellite union nearby as an “entrance” to the University would be an interesting concept.</p>

	This would be great with transports to campus core available
<i>Any Additional KPA Categories Not Identified in Work Plan, But of Interest to Working Group</i>	
Any additional KPA the WG would like to respond to	

OTHER CONSIDERATIONS

I. Any items/issues/assumptions that – from your working group’s perspective- fundamentally affect land use, space, and/or development not identified in the KPA handout that should be considered in this LRDP

Maintaining the natural beauty of the campus, including not building on Picnic Hill, not building at the peak of the little mountain on the SE side of campus. We need nature on this campus. Following a San Diego-style model that allows for tall buildings on the perimeter and open spaces throughout the campus might be nice, though it would be a major change. Bannockburn would be an ideal area for large scale perimeter buildings that do not block sightlines on campus. (as we are doing in the North District

- “Dream” would be to close Canyon Crest between Linden and University, and turn lot 24 into a large parking structure that overhangs what is currently Canyon Crest with a pedestrian mall, bike paths and store fronts along the existing walkway. If Bannockburn were to be repurposed in the aforementioned way, perhaps for an arena or a theater, we could create another “district” and improve traffic flow around the campus by removing interaction points between bikes, pedestrians and people.
- Finding a way to acquire the Cal Trans lot between the solar farm and what was Highlander Hall (next to extension) would give us a great place to build another parking structure or facility, again like an arena or theater, located between two freeway access points and adjacent to existing infrastructure.
- Solar farm space next to Lot 30 should be repurposed into a structure or a building, with the solar panels on top of it.
- The campus is in need of a shuttle system that will allow students who require services (e.g. injured or sick/depressed) to get to student health facility without any barriers.
- Campus-wide transportation system will help connect students to other areas of the campus, critical need if considering satellite union spaces
- There’s a need for dance space and recreational field space, consider top of buildings for open practice space? These groups now use large parking lots and sidewalks which will likely be removed or repurposed in this plan.
- Student orgs struggle with working space, could utilize office space (see UCSD) rented out on a yearly basis. This also could satisfy the need for storage space, or we could look into locker-style or container-style storage (example here) facilitated by either Student Life or the HUB.
- Overall need for meeting locations (10-30 people) and large event space (100+ lecture halls or ballroom-style rooms).
- As mentioned earlier, it would be of benefit of the campus to investigate residential experiences that are closer to the core of campus. There may be opportunities to build residential colleges or

partnerships with professional schools or academic programs to have an integrated residential curriculum in these areas.

ASPIRATIONAL EXAMPLES

- I. **Examples of other institutions that can serve as aspirational targets with respect to your working group’s particular area of focus. Please list associated reference documents, as applicable.**

UC Davis

<https://www.architectmagazine.com/project-gallery/uc-davis-student-community-center>

UC Santa Barbara

<https://www.engr.psu.edu/ae/thesis/portfolios/2007/CKF107/Final%20Thesis%20Report.pdf>

<http://www.sa.ucsb.edu/student-resource-building/home>

Reference Documents

“Schoolhouse of Resistance: Critical Counterstories of Grassroots Organizers and Campus Change Agents in California Cultural Centers” - <https://escholarship.org/uc/item/9646b19g>

Examples of recently renovated/new Student Union construction

<https://www.acui.org/resources/bulletin/bulletin-detail/2019/02/11/2019-renovation-construction-showcase-student-union-university-of-illinois-springfield>

<https://www.acui.org/resources/bulletin/bulletin-detail/2018/04/05/renovation-and-construction-showcase-university-of-wisconsin-la-crosse>

<https://www.ucdavis.edu/news/photos-inside-new-memorial-union>

https://ohiounion.osu.edu/whats_inside/

https://www.albany.edu/facilities/fp/campus_center.html

Student Union Design

Creating purposeful space within a union: <https://www.acui.org/resources/bulletin/bulletin-detail/2018/07/31/student-union-transformation-a-case-study-on-creating-purposeful-space>

<https://www.acui.org/resources/bulletin/bulletin-detail/2017/07/28/elements-of-college-unions-evident-in-campus-community>

USC, UC Santa Cruz, UC San Diego all have academic, classroom and residential buildings closer to one another. This could provide more opportunities for partnerships with Residential Life and academic programs to provide more living-learning initiatives. Additionally, residential life has a 'Faculty in Residence Program' that could help to bolster the student experience by having more faculty live on campus with students while providing intentional programming for them.